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# Annual Report of the Board of Selectmen and Supervisor of Public Schools of the Town of Auburn, For the Year 1859-1860

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ANNUAL REPORT  
OF THE  
BOARD OF SELECTMEN  
AND  
*Supervisor of Public Schools,*  
OF THE  
TOWN OF AUBURN,  
For the Year 1859-60.

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LEWISTON:  
J. ALDEN SMITH, PRINTER, JONES BLOCK.  
1860.

## TOWN OFFICERS FOR 1860.

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SELECTMEN.

THOS. LITTLEFIELD, G. RICKER, TIMO. BAILEY

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CLERK AND TREASURER.

JOHN F. COBB.

---

TOWN AGENT.

E. T. LITTLE.

---

SUPERVISOR OF COMMON SCHOOLS.

A. L. MERRILL.

---

COLLECTOR.

JOSEPH LITTLEFIELD.

# ANNUAL REPORT

## OF THE

### SUPERVISOR OF SCHOOLS.

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TO THE CITIZENS OF AUBURN:—

I have the honor to submit the following report of the progress made in the public schools in the town of Auburn, for the year ending March 1, 1860.

No. 1.—LITTLEFIELD DISTRICT.

SAMUEL D. MERROW, AGENT.

*Summer Term*—MARGARET HASKELL, Teacher. In this school the scholars were irregular in their attendance. Some were kept away either from necessity, or indifference on the part of parents, who ought to have received the advantages of the school. Those scholars who attended regularly, made good progress in their studies. Miss Haskell's method of instruction and general management of the school reflects much credit to her as a teacher.

*Winter Term*—JOHN GOWELL, 2D, Teacher. The school was very successful while under Mr. Gowell's instruction. The order was excellent; each scholar being required to know his place, and to keep it. The advancement of the school was marked, especially in Arithmetic, in which both the teacher and scholars showed themselves masters of what had been taught and studied.

## No. 2.—MILLS DISTRICT.

ELIAS M. STEVENS, AGENT.

*Summer Term*—REBECCA FITZ, Teacher. This was Miss Fitz's second school in the district, and she fully sustained the good reputation she acquired in her first school. The scholars made rapid progress in their studies.

*Winter Term*—GEORGE B. MOORE, Teacher. More than ordinary good success attended Mr. Moore's efforts in this school. He at once infused his scholars with ambition to pursue their studies in earnest, and it was sustained in a good degree through the term. Both scholars and parents unite in attributing much praise to their teachers for the past year in their labors for the school. A few parents, contrary to the custom of the district, were induced to visit Mr. Moore's examination. It is sincerely hoped that the impressions left by these teachers may contribute not a little toward the erection of a new school house which is absolutely necessary to the future prosperity of the district.

## No. 3.—MERRILL HILL DISTRICT.

*Summer Term*—LENA C. STEVENS, Teacher. At the commencement of the term I found the order not so good as is desirable. Idleness and a disposition to *laugh at trifles* was too observable. Had Miss Stevens commenced with more firmness and a determination to have good order at whatever cost, there could have been no cause for complaint in the district. Miss Stevens possesses many excellent qualities for teaching, and by longer experience will doubtless make a good disciplinarian. I am unable to report the progress of this school, having neglected to make an examining visit.

*Winter Term*—JOSEPH HASKELL, Teacher. Mr. Haskell, in this school, has proved himself as successful in teaching at home as in other districts. His order was good and the mental training of the school was excellent. The scholars were required to explain, themselves, whatever they went over, and that, too, in a definite and exact manner. This is one of the most advanced schools in town. Several scholars have completed, or nearly so,

Smyth's Elements of Algebra, Davies' Legendre and Greenleaf's New National Arithmetic. I found also quite a large class commencing the study of Latin.

No. 4.—WEST AUBURN DISTRICT.

NELSON MUNROE, AGENT.

*Summer Term*—JULIA C. LORD, Teacher. Miss Lord is a very active teacher, and as a natural result she infuses activity into her school. She seems peculiarly adapted both to discipline and to teach, qualities not *always* combined in the same person. At the closing examination the scholars spoke louder and appeared more prompt than at any former examination of the school I have attended.

*Winter Term*—HENRY E. FITZ, Teacher. This school continues in session until March 23d. The examining visit was made in the eleventh week, without preparatory review on the part of the school, yet it gave satisfaction. The teacher is doing a good work for the school, and the scholars seem to be united and industrious. I think many scholars of this school would do better to devote their whole time to study while their school is in session, instead of dividing it as now, between study and labor.

No. 5.—PLEASANT PLAINS DISTRICT.

ANDREW C. PETTENGILL, AGENT.

*Summer Term*—MARTHA E. MITCHELL, Teacher. At first Miss Mitchell found her scholars mostly small, restless and generally disposed to play. In a short time, however, she was able to establish good order, which was characteristic of the school. As a disciplinarian Miss Mitchell excels. The progress of the school was commendable; and gave, I think, universal satisfaction in the district.

*Winter Term*—JAMES D. MITCHELL, Teacher. This is a *mixed* school and requires much labor on the part of the teacher. Mr. Mitchell, however, proved himself competent to the task. He was faithful and seemed to be impartial in his man-

agement of the school. Each scholar and each class, of which there were necessarily a large number, received their due attention, and the progress of the school was good. Mr. Mitchell gave very general satisfaction in the district.

No. 6.—HASKELL DISTRICT.

FESSENDEN KNOWLTON, AGENT.

*Summer Term*—MARY ABBIE EATON, Teacher. Miss Eaton found this school a backward one. Some of the classes, however, especially reading and a few scholars in arithmetic did well.

*Winter Term*—This school was commenced and kept six weeks by ENOS STEVENS. It was much interrupted by reports, injudiciously circulated by a few large scholars, to the intent that Mr. Stevens was unable to correct them; and that he was unwilling to assist them in their studies. This led to dissatisfaction of parents, and finally to Mr. Stevens's resignation of the school. Had these great *tattling* boys done as they would have been done by, the school might have been very profitably kept out by Mr. Stevens.

The school was finished by Daniel Hodgkins who gave general satisfaction in his school.

No. 7.—DINSMORE DISTRICT.

J. C. HEATH, AGENT.

*Summer Term*—VESTA S. PERKINS, Teacher. Miss Perkins has gained the confidence of the parents and the good will of the scholars of this district. This was her third term here; and the progress of the school was not behind that of any preceding term.

*Winter Term*—JOSEPH C. HASKELL, Teacher. Mr. Haskell met with his usual good success. He is one of our most faithful teachers, and an excellent disciplinarian. This district may congratulate itself as having had two very profitable schools the past year.

## No. 8.—DILLINGHAM DISTRICT.

J. D. ALLEN, AGENT.

*Summer Term*—ALMA A. BARRELL, Teacher. Good order was characteristic of this school. Miss Barrell also succeeded well in teaching reading; and her smaller scholars to spell by writing and printing exercises. At the examination her classes in algebra and arithmetic would have done better, had she not committed a very common fault in teachers—that of prompting the scholar during his demonstration of a problem. All scholars, I think, should be required to give their explanations without assistance.

*Winter Term*—D. WILKINS, JR., Teacher. Mr. Wilkins is a ready scholar, especially in arithmetic and algebra which he taught very successfully in this school. Several scholars, by their ready answers and clear demonstrations, showed thorough drilling and close application on the part of teacher and scholars. Much satisfaction with the result of the school was expressed by those who attended the examination, and not a little mortification at the sad condition of their school house.

## No. 9.—VILLAGE DISTRICT.

N. C. HARRIS, AGENT.

## HIGH SCHOOL.

The summer term was under the instruction of Miss C. A. BROOKS, assisted by ABBIE A. COFFIN. The school was very successful; both teachers maintaining their high position as teachers of the first rank. Nothing occurred during the term to interrupt the steady progress of the scholars who seemed to be proud of their school, and to take delight in giving it a good reputation. Parents, too, spoke in its praise, and quite unanimously sustained the teachers in their efforts.

The winter term, while under the charge of L. R. LEAVITT, was not successful. Though beginning under very favorable auspices; the school soon lost all interest in study. Mr. Leavitt lacked both experience and ability to manage the school well, and many scholars, taking a dislike to him, disregarded their own self-



respect and the standing of the school, and took delight in misconduct. Mr. Leavitt labored hard; but finding himself unable to satisfy the demands of the school, at the close of the seventh week, he resigned his situation, as teacher, and J. T. POMPILLY was engaged to complete the term. Mr. Pompilly, who gained for himself the respect of the scholars last year, with the assistance of MISS BROOKS, immediately brought harmony, and restored the school again to good order. At the time of completing this report, Feb. 25, a spirit of love pervades the whole school. The scholars are diligent, prompt and happy. The term is still in session.

#### INTERMEDIATE.

Both terms of this school have been instructed by HARRIET E. RAYNES, assisted, in Summer by ELLEN NASH, and in Winter by MARY J. LUFKIN. The school has prospered well during the year. Miss Raynes's method of discipline has given satisfaction even to the most fastidious observers; and the scholars have steadily progressed in their studies until the present time. The school stands far in advance of what it did one year ago. Both the assistants were taken from the High School, and I bespeak for them a successful career in the profession of teaching. They, with the principal, Miss Raynes, are deserving much praise for their unceasing exertions to advance the interests of the school.

#### PRIMARY.

This school has continued under the charge of MELISSA J. HAM, who has had charge of the same department since the erection of the new house. She has given universal satisfaction, I believe, in both her management of the school, and the instruction she has given.

In closing my report of the village schools, I would say that the agent, Dr. Harris and our present corps of teachers have done all that can be reasonably expected of them to advance the interests of the schools. Mistakes may have been made, yet, as a whole their labors have been crowned with signal success. The schools were never in better condition, or making better progress in study than at the present time. Universal har-

mony prevails in each department, which of itself, is a guaranty of success. I know of no better reasons than the above *facts*, for suggesting the continuation of the present instructors in the situations they now occupy, so far as they can be secured.

#### NO. 10.—PLAINS DISTRICT.

THOMAS B. RANDALL, AGENT.

*Summer Term*—SUSAN M. PHILLIPS, Teacher. A class in Gould Brown's Grammar, and the same scholars in Smyth's Algebra and Davics' Geometry did well, showing that Miss Phillips is well qualified to instruct in these branches. The school as a whole, manifested a good degree of improvement and may be pronounced successful.

*Winter Term*—ANNIE E. MOWER, Teacher. At my first visit in this school, I found the order not so good as desirable, but the method of instruction pursued by the teacher was satisfactory. At my suggestion, Miss Mower commenced a more rigid system of discipline, which, alone, or coupled with some *unknown* cause resulted in a number of the scholars' leaving the school. This course, whether originating with parents or scholars, seems rather unreasonable. Since the complaints first arose in the district respecting the order, why was the teacher not sustained in her efforts to establish better order by keeping the scholars in the school? If there had been sufficient cause given by any party to require the removal of scholars from school, certainly notice should have been given the supervisor to investigate such cause, and remove it, or put a stop to the school. At the closing visit I found nine scholars present who had made as much real progress in their studies during the school as any scholars I have met in the town. I would that all the scholars in this district might have as good advantages as those have enjoyed who attended regularly Miss Mower's school.

## No. 11.—EAST AUBURN.

WILLIAM BANKS, AGENT.

*Summer Term*—EMILY TOWNSEND, Teacher. *Winter Term*—F. A. ALLEN, Teacher. Both schools were very profitable to the district. These teachers proved as successful here as they were last year in their own district, No. 10. Miss Townsend still succeeds admirably in teaching reading, and Mr. Allen, Arithmetic and Algebra. Order excellent in both schools. The district will do well to secure the services of both these teachers another season. An inexperienced teacher should not be employed in this school.

## No. 12.—EMERSON DISTRICT.

LEVI P. NOYES, AGENT.

*Summer Term*—LIZZIE LOWELL, Teacher. This was Miss Lowell's second school in the district, which was well attended, with much interest manifested throughout a long term of seventy-seven days. Miss Lowell has a good faculty to interest her scholars.

*Winter Term*—EDWIN M. BARTLETT, Teacher. The scholars of this school were irregular in attendance, and several of the larger ones were but little interested in study. The progress of the school was retarded by reports which not only injured the teacher's influence in the district, but in the end reflected much to the discredit of those scholars who made them. Scholars, none too far advanced, should be careful of accusing teachers of a want of qualifications, and those none too courageous, should not threaten rebellion. A part of the scholars made commendable progress.

## No. 13.—NORTH AUBURN.

*Summer and Fall Terms*—HANNAH L. INGERSOLL, Teacher. Miss Ingersoll brought to her aid, in teaching, experience and thorough scholarship. She taught her scholars to depend much upon themselves for their advancement—to test their own abilities. This method, though it may not have pleased all, is the

true system of education, and it resulted in this school, in many scholars being able to show by themselves much proficiency in their studies. Both teacher and scholars speak rather low, to be distinctly understood by visitors.

*Winter Term*—HIRAM W. BRIGGS, Teacher. Mr. Briggs has won for himself a high position as teacher, and especially in this district, having taught nine winters in town, four of which have been here. He has the entire confidence, not only of the school, but of the parents. He has thus been able to do for the school what a stranger could hardly accomplish. The school was very regular in attendance—thirteen scholars not missing a day during a term of eighty days.

#### NO. 14.—BRIGGS DISTRICT.

R. P. BRIGGS, AGENT.

*Summer Term*.—MARY A. BISBEE, Teacher. This school was very small and irregular in attendance—averaging but ten scholars. The discipline was good and those scholars who attended regularly made good progress in study.

*Winter Term*—ABBIE H. KIMBALL, Teacher. Miss Kimball's school was better attended—the average being sixteen in twenty registered. Thoroughness was a characteristic of this school. The teacher being highly qualified and untiring in her efforts led her scholars on rapidly but surely in the path of learning. I think the school never made more progress in the same length of time than while under Miss Kimball's charge.

#### NO. 15.—WOODMAN DISTRICT.

JAMES S. DRAKE, AGENT.

*Summer Term*—SARAH A. GOSS, Teacher. This was Miss Goss's first school, which she managed well. The average attendance was good, considering the length of the school—eighty-six days, and a good degree of interest was maintained during the term.

*Winter Term*—HENRY WOOD, Teacher. Mr. Wood is an experienced and faithful teacher, and the school progressed rapid-

ly while under his charge. The second class in grammar, and a number of scholars in writing did finely for scholars of their ages.

NO. 16.—BRADBURY DISTRICT.

JOHN GOWELL, AGENT.

*Summer and Winter Terms*—AURILLA B. HUNT, Teacher. This was Miss Hunt's first attempt in teaching, yet she gave, it is believed, universal satisfaction in the district. The winter term was much interrupted by sickness and bad roads. The district however has had one hundred and thirty days of good schooling. Our smaller districts, I think, do well to employ competent female teachers in the winter school, as thereby they are enabled to secure much more schooling with the limited means they possess.

NO. 17.—GOWELL DISTRICT.

JOHN GOWELL, 2D, AGENT.

*Summer Term*—HANNAH M. B. VERRILL, Teacher.

*Winter Term*—LAURA S. ROBERTSON, Teacher. This district employed the same teachers a second year, and the school has continued to make steady progress under their instruction. I think the school was never in better standing than during the last terms. Both these teachers have been faithful to their charge here.

The winter school was lengthened several weeks by the private donations of board and fuel, to which most of the district contributed. I am sorry to say, however, that a few individuals, who are abundantly able, refused to contribute their *mite*, choosing rather to deprive their little scholars the advantages of a good school.

NO. 18.—DANVILLE DISTRICT.

I. B. KIMBALL, AGENT.

It was found necessary to establish two departments in this school, with such grade as the arrangement of the school house and the condition of the schools would admit.

**GRAMMAR DEPARTMENT.**

*Summer Term*—MARY J. AMES, Teacher. Miss Ames found the school rather unpleasant to manage. I observed at the outset a want of interest in study, idleness and a great disposition to laugh at trifles, on the part of many of the larger scholars. A few *young ladies*, who ought to be model scholars, were a *trial* to the teacher. Miss Ames is a thoroughly qualified instructress, and she managed her classes well. Many scholars made good improvement in study, especially in penmanship the improvement of nearly the whole school was very marked. Had Miss Ames been a little *more* decided with her scholars in the commencement it would have required less labor on her part, to govern the school.

*Winter Term*—JOHN H. INGERSOLL, Teacher. Some of the same difficulties were met with in the winter school that were observed in summer. By perseverance, however, Mr. Ingersoll brought the school into very good discipline and its progress, on the whole, was marked. A few scholars were, unwisely, I think, taken from the school, a part of each term. This was doing injustice to both teachers, besides it was upholding the scholars in *wrong doing* and disobedience at school.

**PRIMARY DEPARTMENT.**

MARY J. JORDAN has had charge of this department both in summer and winter, and in addition has taught here several weeks of private school. Miss Jordan is peculiarly adapted to teaching primary scholars. Her school is a nursery, and she presides over it with matronly care. Her pupils love her, and as a consequence they have improved rapidly. In printing and writing words upon the blackboard, no primary scholars in town have made more advancement than Miss Jordan's.

## REMARKS.

In no previous year of my supervision of the schools, have they been so generally successful, as during the year now closing. Of forty-three schools, kept in town, two only have been suspended from incompetency in the teachers; and of the remaining number but two have given cause of any general complaint. There have been no serious cases of insubordination in scholars, and in no instance have I found it necessary to expel a scholar permanently from the schools.— Teachers have proved faithful in the discharge of their duties. They have labored to elevate the standing of the schools, and they have not labored in vain. I attribute the success of the schools mainly to the employment of the right kind of teachers. For the most part those have been employed, who are not merely able to *pass an examination*, but possess experience, ability and *character* as teachers of youth.

By referring to the table of statistics accompanying this report, there will be found 1345 scholars in town, between four and twenty-one years of age, while the whole number attending the winter schools is but 861. Which gives 474 who do not attend school at all. Besides this large number there are many who attend so irregularly that their schools are but little advantage to them.— This result, as justly remarked by our state superintendent, is mainly attributable to a want of interest on the part of parents. The remedy for this evil, and I may add for most of the evils that oppose our school system, lies in *a correct public sentiment*.

Many persons who were educated twenty or thirty years ago fail to keep pace with the times, in respect to the schools. Then the facilities for learning were so poor and scanty that such persons are apt to call that "well enough" which is very much inferior to what might be attained. Public sentiment, I say, is not right here. It is not up with the times. Our schools are ahead of the public mind, and the interests of scholars demand a deeper interest on the part of the parents. Our schools are one of the greatest interests of the town, and they should receive much of its care. While we congratulate ourselves on the advancement we have made, we must not forget that every interest amongst us raises its voice and calls for more. I have intimated that our scholars are in advance of parents; that a more healthy public sentiment respecting the schools exists among them than with parents. Hence we find schools seldom visited by parents, and generally rated by them below their true standing. As a remedy for these evils, let the public mind respecting the schools be raised. I would recommend the following suggestions:

1. School districts should choose none but competent agents.
2. School agents should select none but competent teachers.
3. Parents should visit the schools often.
4. Parents should enforce regularity of attendance in their children.

5. Parents should take all possible pains to have their children in the school-room *six hours* each day.

6. Parents should do all in their power to instil into the minds of their children, a love for their instructors.

7. Parents should not interfere in any ordinary case of discipline which may arise in school, unless to aid the teacher in his discharge of duty.

The above prescriptions are few—the medicine is not bitter, and if applied both internally and externally a speedy recovery is warranted.

PERSONAL.—In closing my connection with the schools of Auburn, which has continued almost without interruption for a period of ten years, I claim indulgence in a few personal remarks.

While I have watched with some care and much solicitude the progress of the schools, while I have labored to advance the standard of education therein, I have not been unmindful of the assistance and generous sympathy I have received from the town, and individuals with whom I have been associated. I well remember those friends of education who for six years served as school committee with myself.

I wish always to remember them as among those who have done much for the welfare of our schools.

I have often received of parents, not only assistance, but their hearty co-operation and sympathy, many of whom I have been accustomed to meet *within the walls of the school room*. Such parents by their sympathies and their presence have often made my duties doubly pleasant. I shall remember *them*, too, as *friends of the schools*.

Our teachers are a noble class in community, composed of the very *cream* of society, young men and young women who educate themselves to educate others. In my labors for the schools I have ever received their co-operations. I may safely say that whatever progress has been made, whatever improvements have been successfully adopted in the schools must be attributed to the untiring efforts of teachers. I respect our teachers. They are engaged in a noble work which I hope to see ere long, more highly appreciated.

I have learned to love the scholars of our schools. I see in them the future of the town, its farmers, its manufacturers, its teachers, its fathers, its mothers. I recognize not only most of their countenances, but can call many by name. I have invariably been treated with becoming respect by scholars and shall remember them as my friends striving for that education which I have so often encouraged them to seek as the most valuable of attainments.

A. L. MERRILL.





STATISTICS OF THE PUBLIC SCHOOLS IN THE TOWN OF AUBURN FOR THE YEARS 1859-60.

SUMMER TERM.

No. of Dist.	Schools.	Teachers.	Residence.	No. schol'rs in District.	Length of Term.	No. schol'rs registered.	Average attendance.	Wages per wk., board included.	Wages per wk., board excluded.	No. absent not a day.	No. att'g not a day.
1	Littfield's.	Margaret Haskell	Lewiston	53	50	22	19	\$2 75	1 50		31
2	Stevens's Mills.	Rebecca Fuz	Danville	63	65	27	22	3 25	2 00	6	36
3	Merrill Hill.	Lena C. Stevens	Auburn	50	60	36	27	3 25	2 00		14
4	West Auburn.	Julia A. Lord	Auburn	84	90	38	30	3 25	2 00		46
5	Pleasant Plains.	M. E. Mitchell	Lewiston	86	80	55	38	4 00	2 75	5	31
6	Haskell.	Mary A. Eaton	Auburn	40	60	20	16	2 58	1 33	2	20
7	Dinsmore.	Vesta S. Perkins	Auburn	53	54	17	16	2 50	B'd at home	3	36
8	Dillingham.	Alma A. Barrett	Greene	43	58	20	17	3 00	2 00	2	23
9	High School.	{ C. A. Brooks { Abby Coffin	{ Lewiston { Auburn	385	60	86	73	7 00	5 50	9	159
	Intermediate.	{ Harriet Raynes { Ellen Nash	{ Auburn { Auburn	385	60	66	53	{ 5 50 { 2 50	B'd at home B'd at home		159
10	Primary.	Melissa J. Ham.	Lewiston	385	60	74	55	5 00	3 50		159
11	Plains.	Susan M. Phillips.	Turner	26	51	16	13	B'd given	1 50	3	10
12	East Auburn.	Emily Townsend	Auburn	57	60	25	24	3 45	2 25	3	32
13	Emerson.	Lizzie Lovell	Lewiston	28	77	18	14	2 75	1 50	3	10
	North Auburn.	Hannah L. Ingersoll	Danville	{ 117 { 117	{ 40 { 40	{ 57 { 43	{ 49 { 37	{ 4 50 { 4 50	{ 3 00 { 3 00	{ 1 { }	{ 60 { 74
14	Briggs.	Mary A. Bisbee	Canton	29	65	15	10	B'd given	1 50		14
15	Woodman.	Sarah A. Goss	Auburn	36	86	19	16	B'd given	1 25	2	17
16	Bradbury.	Aurilia B. Hunt	Auburn	18	75	13	11	B'd given	1 00	1	5
17	Gowell.	Hannah B. Verrill	Auburn	23	88	19	15	B'd given	1 50	1	4
	Danville.	{ Mary J. Ames { Mary J. Jordan	{ Bridgton { Auburn	154 154	60 60	51 24	39 21	5 00 4 00	3 00 B'd at home	2	79 79

# STATISTICS OF THE PUBLIC SCHOOLS IN THE TOWN OF AUBURN FOR THE YEARS 1859-60.

## WINTER TERM.

18

REPORT OF SUPERVISOR.

No. of Dist.	Schools.	Teachers.	Residence.	No. schol'r's in District.	Length of Term.	No. schol'r's registered.	Average attendance.	Wages per mth, board included.	Wages per mth, board excluded.	No. absent not a day.	No. att'g not a day.
1	Littleheld's.	John Gowell, 2d	Auburn	53	66	25	20	\$26 00	20 00	2	8
2	Stevens's Mills.	Geo. B. Moore	Lisbon	63	66	32	28	27 00	20 00	7	1
3	Merrill Hill.	Jos. C. Haskell	Auburn	50	50	46	42	24 00	B'd at home	4	4
4	West Auburn.	Henry Fitz	Danville	84	80	55	44	34 00	26 00		29
5	Pleasant Plains.	J. D. Mitchell	Lewiston	86	75	63	53	31 00	23 00	6	23
6	Haskell.	Enos Stevens	Auburn	40	24	27	18	21 00	15 00	1	13
7	Dinsmore.	Jos. C. Haskell	Auburn	53	66	30	27	27 00	20 00	9	23
8	Dillingham.	Daniel Wilkins, jr	Greene	43	77	37	28	22 00	16 00	1	16
9	High School.	{ J. T. Pompilly	Auburn }	385	35	108	93	{ 50 00	{ 40 50		130
		{ C. A. Brooks	Lewiston }					{ 22 00	{ 16 00		
	Intermediate.	{ Harriet Raynes	Auburn }	385	70	75	65	{ 20 00	B'd at home		130
		{ Mary Lufkin	Auburn }					{ 12 00	B'd at home		
	Primary.	Melissa J. Ham.	Lewiston	385	70	75	55	20 00	14 00		130
10	Plains.	Annie E Mower	Greene	26	60	26	17	14 00	10 00	1	
11	East Auburn.	Fred A. Allen	Auburn	57	50	33	30	39 00	33 00		24
12	Emerson.	Edwin M. Bartlett	Auburn	28	45	21	15		13 00		7
13	North Auburn.	H. W. Briggs	Livermore	117	80	51	49	40 00	33 00	13	66
14	Briggs.	Abbie H. Kimball		29	61	20	16	16 00	12 00	2	9
15	Woodman.	Henry Wood	Lewiston	36	66	25	21		18 00	4	11
16	Bradbury.	Aurilla B. Hunt	Auburn	18	55	15	10	10 00	16 00	1	2
17	Gowell.	Laura S. Robertson	Minot	23	33	21	19	18 00	12 00	8	2
18	Danville.	{ John H. Ingersoll	Danville	154	52	43	33	38 00	30 00		78
		{ Mary J. Jordan	Auburn	154	65	33	27	16 00	B'd at home		78

# ANNUAL REPORT

## OF THE

### BOARD OF SELECTMEN.

---

The selectmen of the town of Auburn, for the municipal year ending March 1st, 1860, would respectfully submit the following report in relation to the financial affairs of said town.

The town voted at the last annual meeting to raise the sum of \$2700,00 for the support of schools, and \$5000,00 for town purposes, exclusive of the amount raised for the repairs of highways. The State tax as per warrant of the State Treasurer, amounted to the sum of \$1095,28, and the county tax \$2104, 61, according to a warrant from the Clerk of the Court of County Commissioners, making the whole amount to be assessed \$10,899, 89.

After taking an inventory of the real and personal estate in town, we found the whole valuation to be \$808,559,00, and the number of polls 899.

On the 21st day of June we completed the assessment upon the polls and estates of the above named sums, together with the sum of \$142,24 for overlayings, and committed lists of said assessments unto Joseph Littlefield, Collector, together with a list of the delinquent highway taxes of 1858, amounting to the sum of \$114,23. We subsequently on the 21st day of November added a supplemental assessment \$8,25, making the whole amount committed to the collector for collection \$11,164,61.

The amount appropriated for the support of schools has been as follows :—

Amount raised by the town \$2700,00, the amount received from the state \$455,53, making the amount of money set apart for the support of the schools \$3155,53, which sum has been divided among the several school districts and parts of districts in pursuance of law.

The RESOURCES of the town for the past year have amounted to the sum of \$10,848,52, as follows:

For taxes assessed and committed to Joseph Littlefield to collect, including a list of the delinquent highway taxes of 1858, exclusive of the amount raised for the support of schools,	\$5264,72
For money, for rents of Auburn Block,	351,54
For money received of Danville for bill overpaid on lumber to build the bridge near E. Littlefield's,	27,35
For money received for Dicker land,	42,07
Money received of Sumner Wood, Liquor Agent, for liquors sold,	1434,50
Highway taxes paid to Treasurer,	16,00
Money of town of Vassalboro, for support of pauper,	5,10
Money of town of Turner for support of pauper,	9,84
Money of town of Parkman for support of pauper,	7,60
Money of City of Portland for support of pauper,	18,25
Money of town of Hebron for support of pauper,	155,00
Money for Irish shanty sold,	20,00
Money hired by the selectmen agreeable to a vote of the town,	3309,38
Money now due for rents of Auburn Block,	46,84
Money now due for difference in oxen,	40,00
Money now due from town of Lewiston,	3,45
Money now due from town of Farmington,	73,67
Money now due from the town of Woodstock,	36,24
Money now due from the town of Brunswick,	6,74
Money now due from the town of Saco,	33,54
Money now due from the City of Portland,	17,04
Liquor now in hands of agent,	30,00

Amounting to

10,848,50

The EXPENDITURES of the town for the past year have amounted to the sum of \$11,149,37 as follows:—

Paid Thomas Littlefield for services as selectman, assessor and overseer of the poor for 1858,	58,62
Lewis Phillips for the same, 1858,	63,00
Peter Noyes for the same,	61,83
Albert L. Merrill, supervisor of schools 1858,	75,00
John F. Cobb, clerk and treasurer 1858,	51,03
Hiram Ricker for services as constable 1858,	28,00
Thomas Littlefield for services as selectman, assessor and overseer of the poor for 1859,	87,25
George Ricker for the same,	32,85
Timothy Bailey for the same,	42,50
A. L. Merrill, supervisor of schools,	90,00
John F. Cobb for services as clerk and treasurer,	41,42
Joseph Littlefield for services as Constable,	15,00
Edward T. Little for services as town agent,	35,60
Mrs. Gower for damage on highway,	50,00
Leonard T. Vosmus and wife for same,	1050,00
Freedom Haskell for same,	15,00
Dr. Hubbard for medical examination of Mrs. Vosmus,	25,00
Dr. Kilbourn for the same,	5,00
Dr. Wiggin for the same,	5,00
For work on the highways in 1858,	115,42
For work on the highways in 1859,	47,09
For guide boards and street signs,	14,38
For repairing bridges in 1858,	10,00
For repairing bridges in 1859,	66,69
For repairing wall at Indian brook gully,	70,00
For building new road near J. H. Bradbury's,	309,40
For building new bridge near Littlefield's,	307,30
For lumber for Littlefield bridge which belonged to Danville to pay,	27,35
For finishing selectmen's office,	31,03
For book-case, table and sign for office,	14,38
For printing Reports for 1858, and town order blanks,	39,50

For printing list of votes, and notices,	10,50
For printing Reports of 1859,	25,00
For damage on pails, and refreshments for firemen at fire,	8,63
For books, postage and paper,	15,79
For horse hire and expenses for T. Littlefield,	11,75
For horse hire and expenses for Ricker and Bailey,	34,60
For wood for selectmen's office,	4,00
For box for town clerk,	2,00
For repairs and stove for hall,	29,04
For insuring town hall,	75,00
For insuring alms house,	8,00
For counsel fees in Hebron case,	55,00
For witness fees in Hebron and Mountfort cases,	17,58
For award of commissioners appointed to equalize bur- thens between Danville and Auburn,	178,00
For abatement of taxes,	180,03
For repairing plough for farm,	3,25
For harness for farm	15,00
For pump fixtures for farm,	3,65
For lumber for repairs at farm,	14,26
For cow for farm,	14,00
For liquors sold by Sumner Wood, agent,	1016,08
Sumner Wood for services as agent to sell liquors,	117,00
For support of John Hackett in 1857,	45,00
For support of Henry Bloomingdale,	20,00
Mrs. Vickery and family,	21,25
Thomas Warren and family,	33,61
John Alden and wife,	24,00
Mrs. Hodgkins and family,	12,34
Josiah Perkins and family,	26,97
Lemuel Nash's children,	14,77
Samuel Eaton and wife,	12,52
Ephraim Rounds's child,	12,28
Samuel Small's daughter,	26,00
For Medical attendance for Mrs. Cox in 1858,	6,75
For support of Irish paupers,	128,92

For support of Indians,	2,10
For supplies for paupers belonging to other towns	199,33
For support of Mrs. Stevens in the Insane Hospital,	81,29
For provisions, medicine & clothing for paupers on farm	327,50
Benj. Mitchell, as overseer on farm to April 1st, 1860,	170,00
Treasurer's notes,	1053,18
Interest on notes and orders,	899,38
For cash hired by selectmen agreeably to vote of town,	3309,38
<b>Total expenditures,</b>	<b>11149,37</b>

The total amount of Orders drawn by the selectmen  
from March 1st, 1859 to March 1st, 1860, is 11149,37

Which over-draws the resources of the town to the  
amount of 300,85

The amount of orders overdrawn March 1st, 1860, was 5132,60

The amount of Treasurer's notes now outstanding is 4750,00

Interest due on notes March 1st, 1860, 516,50

Interest now due on outstanding orders, about 250,00

Amount of debts not settled, about 175,00

Making the indebtedness of the town \$11124,95

The whole amount of the town debt is now due, or will become due within the coming year. It will therefore be necessary to provide for it, either by loan or by assessment.

The amount expended for the support of the poor for the past year has been as follows :—

For support of paupers on farm including overseer's pay,	497,50
Supplies for paupers off the farm,	386,51
Support of an insane pauper at Insane Hospital,	81,29
Paupers belonging to other towns,	199,33

Whole amount expended for poor, 1164,63

Of the above sum expended for the support of the poor, the sum of 199,33 has been expended for paupers belonging to other towns, and either has been, or will be, refunded to the town.— There has also been twenty dollars received for property sold



which belonged to Irish paupers, thus making the sum actually paid for the support of the poor	945,20
To which sum add the interest on the cost of the farm, stock and fixtures,	138,00

Making the cost of the paupers	1083,30
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In addition to the above sum, we shall have about one hundred dollars to pay to the town of Danville for support of paupers awarded to Auburn to support by the Commissioners appointed by the Legislature to settle the equities between Danville and Auburn, in consequence of the annexation of a part of Danville to Auburn.

It will be seen that a very large sum has been paid for damages upon the highways. Your selectmen, together with the town agent, who had very carefully investigated the whole matter, as to the liability of the town in relation to the claims of Leonard T. Vosmus and wife for damages, and after having caused a medical examination to be made by Drs. Hubbard, Kilbourne and Wiggin, were unanimously of the opinion that it was for the best interest of the town to settle with Mr. Vosmus, and we accordingly paid him the sum of 1050,00 in full discharge of all damages and injuries sustained by himself and wife.

We have no new roads to build the coming year; nor bridges, unless freshets, or some other unforeseen accident should occur. We think our bridges are in full better condition than usual, and are of opinion that our expenses may be much lighter than they have been for the year past. We therefore estimate the sums necessary to be raised to carry on the affairs of the town, without paying any portion of the debt, as follows:

For support of schools,	2500,00
For support of poor,	1200,00
For the current expenses of the town,	800,00
For payment of interest now due,	775,00
For interest accruing on town debt within the year,	660,00

Total,	\$5935,00
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We do not include anything in the above estimate for the repair of roads and bridges.

THOMAS LITTLEFIELD,	} Selectmen of Auburn.
GEORGE RICKER,	
TIMOTHY BAILEY,	

Auburn, March 1st, 1860.